



## THE WELL ASSESSMENT REPORT 2013-2014

### MISSION

The WELL is Sacramento State's state-of-the-art fitness, recreation and wellness facility, and the home of Student Health and Counseling Services and PEAK Adventures. The WELL is committed to providing a wide variety of outstanding and cutting-edge programs, services, facilities, and equipment to the Sacramento State campus, in pursuit of its mission to encourage a lifetime habit of wellness in the campus community through education, innovation, and collaboration.

### GOALS

- Provide opportunities for students, staff, and faculty to engage in WELL programs and activities in order to become active members of the Sacramento State community
- Train, mentor, and develop WELL student employees to best serve WELL clientele, and to foster skills that enable academic and career success
- Increase healthy lifestyle behaviors of WELL members
- Increase awareness of the WELL's programs and services
- Enhance the WELL Student Supervisors' leadership and critical thinking skills and help prepare them for active citizenship and leadership as alumni

### DEPARTMENTAL DASHBOARD

#### WELL Staffing

- Student Employees
  - Total: **203**
  - Number of different positions: **19**
  - Hours worked: **Approximately 57,506 hours (Fall '13 & Spring '14)**

#### WELL Access

- Building Hours of Operations (July 1, 2013 – June 30, 2014)
  - Total # of days open: **355**
  - Total # of hours open: **5,207**
- Activated Student Members
  - Fall '13: **21,700**
    - Growth from Fall '12: **+583 (3%)**
  - Spring '14: **21,255**
    - Growth from Spring '13: **+1,220 (6%)**
- Member Entries
  - Fall '13: **198,875**
    - Growth from Fall '12: **+5,742 (3%)**

- Spring '14: **226,859**
  - Growth from Spring '13: **+21,628 (11%)**
- Average Entries per Day (Monday – Thursday)
  - Fall '13: **2,512**
    - Growth from Fall '12: **+234 (10%)**
  - Spring '14: **2,606**
    - Growth from Spring '13: **+308 (13%)**
- Unique Members
  - Unique members accessing The WELL **≥15** times per semester
    - Fall '13: **4,730**
      - Growth from Fall '12: **+121 (3%)**
    - Spring '14: **5,204**
      - Growth from Spring '13: **+188 (4%)**
  - The “average member” visits The WELL (if **≥1x** per semester):
    - Fall '13: **12 visits per semester**
      - Growth from Fall '12: **±0 (0%)**
      - Total Members with **≥ 12** visits: **5,663**
    - Spring '14: **14 visits per semester**
      - Growth from Spring '13: **±0 (0%)**
      - Total Members with **≥ 12** visits: **5,957**

#### WELL Programs

- 5K Fun Run
  - Registered Participants: **747**
  - Race Day Volunteers: **272**
  - 5K Professional Staff: **12**
- Intramural Sports (2013-2014)
  - Flag Football:
    - Participants: **380**
    - Total Games Played: **144**
  - Volleyball:
    - Participants: **380**
    - Total Games Played: **329**
  - Basketball:
    - Participants: **973**
    - Total Games Played: **905**
  - Soccer:
    - Participants: **1,754**
    - Total Games Played: **532**

- Other Sport Leagues and Tournaments:
      - Participants: **1,166**
      - Total Games Played: **217**
    - Totals:
      - Intramural Participants: **4,653**
      - Intramural Games: **2,127**
  - Group Fitness (2013-2014)
    - Total Group Fitness Passes Sold
      - Full Semester Pass: **869**
      - Half Semester Pass: **161**
      - Daily Pass: **2,512**
        - Total Passes Sold: **4,933**
    - Average Weekly Attendance
      - Summer 2013 (July/August): **76**
      - Fall 2013: **456**
      - Winter '13-'14: **122**
      - Spring 2013: **573**
        - Total Weekly Attendance: **17,015**
    - Classes Offered per Semester
      - Summer 2013: **16**
      - Fall 2013: **75**
      - Winter '13-'14: **16**
      - Spring 2014: **74**
      - Summer 2014: **18**
        - Total Classes Offered: **199**
    - *“Fall Fitness Friday”*: **189 participants in 17 classes in one day.**
    - *“Spring Fitness Friday”*: **228 participants in 17 classes in one day.**
    - Instructional Classes (all semester long)
      - Karate/Self Defense: **72 participants in '13-'14**
  - Informal/Open Recreation (July 1, 2013 – April 30, 2014)
    - Equipment Check-Out/Rentals
      - Total # of equipment rentals: **261,590**
    - Racquetball Court Reservations Totals
      - Total # of reservations: **1,147**
  - Aquatics/Pool (2013-2014)
    - Swim Lessons: July 1, 2013 – June 30, 2014 (as of May 15, 2014)
      - Child Group Lessons Participants: **82**
      - Private Lessons Participants: **97**
        - Total Lessons Participants: **179**

- Climbing Wall (2013-2014)
  - # of Climbers
    - General Climbers: **8,531**
    - Belay Certified Climbers: **1,298**
  - “Mile-High Climb” participants: **65**
  - “Halloween Hangout” participants: **26**
  - “Movie Night” participants: **16**
  - Level-Up (Two Semesters) participants: **134**
  - Collegiate Climbing Series Competition participants: **115**
  - First Thursday participants: **65**
- WELL Event Services (2013-2014)
  - Total Reservations: **607**
  - Total Registered Attendance: **13,272**

## POINTS OF PRIDE

- The turnstiles at The WELL experienced the busiest week on record: 16,645 member entries in the third week of the Spring 2014 semester
- Within the first month of the Spring 2014 semester, member access recorded four consecutive weeks with over 16,000 member entries, prior to which The WELL had only experienced three weeks with more than 16,000 member entries in its history
- Since celebrating the millionth member entry on Jan. 10, 2013, the WELL has experienced an additional 676,899 member entries
- The WELL reported that 425,000 member entries occurred in the 2013-2014 Academic Year
- WELL programs were expanded to include the All-In-Recreation Inclusion Program, Sober Grad Nights in Summer 2014, the addition of the Intramural Wall of Champions, and the expansion of The WELL Lounge and an additional fitness area on the second floor

## ASSESSMENT ACTIVITIES 2013-2014

### Student Learning Outcome 1

Students who attended Frosh Night at The WELL (hereafter referred to as “Frosh Night students”) will activate their WELL membership at a rate that is 10% higher than that of other first-time freshman students in Fall 2013. Frosh Night students will also demonstrate high utilization of The WELL by recording five or more turnstile check-ins compared to the average WELL member in Fall 2013. Additionally, Frosh Night students will indicate a higher level of satisfaction with The WELL when compared to responses received in the 2013 NIRSA/NASPA Consortium Recreation and Wellness Campus Impact Surveys, specifically questions pertaining to member satisfaction.

### Methods and Measures

The WELL’s Member Services Manager will collect names and email addresses of Frosh Night students following the conclusion of the Frosh Night event at The WELL in August 2013. The WELL



staff will utilize the CSI Member Management system to determine the number of membership activations performed by Frosh Night students, as well as the membership activation rate of other first-time freshmen for Fall 2013. The WELL staff will also use the CSI Member Management system to calculate the average number of facility entries by Frosh Night students during Fall 2013 and compare the findings to the average number of facility entries performed by the WELL membership.

The WELL Staff will utilize Campus Labs to design a survey pertaining to member satisfaction. The WELL's Member Service Manager will email the survey directly to Frosh Night students. All responses will be compared to the results of the 2013 NIRSA/NASPA Consortium Recreation and Wellness Campus Impact Surveys, specifically questions that target member satisfaction, to determine if Frosh Night students report a higher rate of satisfaction with The WELL than the general WELL members.

### Findings

This student learning outcome was met. The WELL successfully ran two installments of "Frosh Night at The WELL" in August, 2013, where a total of 135 first-time freshman students participated in a variety of recreational activities provided by The WELL Staff. Of the 135 Frosh Night students, 125 successfully activated membership in the Fall 2013 semester (88.7% activation rate). As a whole, Sacramento State welcomed 3,304 first-time freshmen in Fall 2013. Of those first-time freshmen, 2,489 successfully activated their WELL membership in the Fall 2013 semester (75.3% activation rate). Those students who attended Frosh Night at The WELL in August 2013 successfully activated their WELL membership at a rate of 13.3% higher than all first-time freshmen in Fall 2013 (see Attachment A).

The 125 Frosh Night students who successfully activated WELL membership averaged 17 turnstile check-ins (or "visits") to The WELL in Fall 2013. The average WELL member recorded 12 visits during the same semester, resulting in Frosh Night students averaging 5 more turnstile check-ins than the average WELL member in Fall 2013. Additionally, all first-time freshmen who successfully activated their WELL membership in fall 2013 averaged a total of 14 turnstile check-ins. The students who participated in Frosh Night in August 2013 averaged three more turnstile check-ins than all first-time freshmen who activated their WELL membership in Fall 2013. (see Attachment A).

WELL Staff experienced a 12% response rate to a survey distributed to Frosh Night students intended to measure the impact of participating in Frosh Night at The WELL and member satisfaction as defined by the NIRSA/NASPA Consortium Campus Recreation Impact studies. The survey results revealed that 86.7% of Frosh Night students credited their participation in Frosh Night at The WELL with contributing to successfully activating their WELL membership and their use of the WELL in Fall 2013 (see Attachment B).

Additionally, the Frosh Night survey results were benchmarked against the responses received in the 2013 NIRSA/NASPA Consortium Recreation and Wellness Campus Impact Surveys, specifically The WELL's results and the national dataset. Frosh Night students were asked to rate their level of agreement with specific statements regarding the perceived impact of The WELL's activities and programs on individual wellness and the "quality of life" at Sacramento State, as well as The WELL's ability to fulfill recreational needs, provide overall enjoyment in participation, staff knowledge and friendliness, and the overall appeal of the facility as defined by cleanliness, safety, and well-maintained equipment. In regards to all listed categories, Frosh Night students averaged the response of "Highly Agree" at 20.6 percentage points higher than The WELL in 2013 and 29.1 percentage points higher than the national average in 2013 (see Attachment C).



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## **Conclusions/Status**

WELL staff acknowledges that many factors contribute to general membership activation/utilization rates, as well as overall member satisfaction; however, based on these findings, WELL staff is extremely pleased to see the impact that participating in “Frosh Night at The WELL” had on first-time freshmen at Sacramento State. Frosh Night participants were found to activate their WELL membership at 13.3% higher rate than other first-time freshmen. Additionally, Frosh Night participants averaged five more turnstile check-ins than the average WELL member in Fall 2013. Finally, the Frosh Night participants averaged 29.1 percentage points above the national average when responding with “Highly Agree” to statements from the Recreation and Wellness Impact Survey identified as a strong indicator of member satisfaction.

The WELL staff expanded “Frosh Night at The WELL” by successfully scheduling three installments of the program in the coming summer (2014). Due in large part to this assessment, WELL staff is confident the expansion of this program will yield positive results for engaging first-time freshmen in WELL programs and activities at the beginning of their academic careers.

WELL staff intends to transform this assessment into a longitudinal study by tracking the WELL utilization rates of the 2013 Frosh Night student cohort as they progress in their academic careers, as well as benchmark these findings with future assessments of the Frosh Night program.

### **Program Objective 1**

WELL staff will compare the average GPA of students who utilize the WELL’s recreational facilities, programs, and services at least once per semester from Fall 2010 to Spring 2013 (hereafter referred to as “active students”) with the average GPA of students who abstain from utilizing The WELL each semester (hereafter referred to as “inactive students”) and the average GPA of all students in order to determine whether a higher average GPA is earned by students who utilize The WELL’s recreational facilities, programs, and services.

#### **Methods and Measures**

The WELL staff will utilize the CSI Member Management system to produce unique-user data pertaining to active students from Fall 2010 to Spring 2013. The unique-user data will include student identification numbers, total visits per semester, and the total number of semesters each student has accessed The WELL at least once.

The WELL staff will provide its unique-user data to the Office of Analytics and Institutional Effectiveness, who will insert the GPA earned by every active and inactive student for each semester, remove all student identification numbers, and return the data to the WELL staff.

The WELL staff will utilize Microsoft Excel to perform a comparison of average GPAs earned by active students, inactive students, and all Sac State students for each semester from Fall 2010 to Spring 2013 in order to determine if a higher average GPA is earned by students who utilize The WELL.

#### **Findings**

This program objective was met. WELL Staff concluded that an average of 13,736 students performed one or more visits to The WELL every semester, while an average of 14,519 students



failed to visit to The WELL even once each semester, from Fall 2010– Spring 2013. (The WELL opened in Fall 2010.) The active students (defined as students performing at least 1 visit per semester) averaged a 2.88 GPA at the conclusion of each semester from Fall 2010 to Spring 2013, while the inactive students (those students not visiting The WELL at least once per semester) also average a 2.88 GPA at the end of each term. The WELL staff also concluded that all Sacramento State students (an average of 28,255 from Fall 2010 through Spring 2013) also averaged a 2.88 GPA at the conclusion of each semester.(see attachments E and F).

For more detailed analysis, WELL staff divided the active students into smaller groups, defined by “range of visits.” WELL staff found that an average of 2,323 students performed only one visit to The WELL each semester; this group of students averaged a 2.88 GPA at the end of each term. An average of 3,813 students performed between 2 and 5 visits to The WELL each semester; this group of students average a 2.86 GPA at the end of each term. An average of 2,329 students performed between 6 and 10 visits to The WELL each semester; this group of students average a 2.86 GPA at the end of each term. An average of 2,462 students performed between 11 and 20 visits to The WELL each semester; this group of students averaged a 2.88 GPA at the end of each term. An average of 2,809 students performed between 21 and 82 visits to The WELL each semester; this group of students averaged a 2.91 GPA at the end of each term (see attachments F, G, and H).

In addition to the analysis described above, the Office of Analytics and Institutional Effectiveness and WELL staff analyzed GPA results of a cohort of students who first enrolled at Sacramento State in Fall 2010 (hereafter referred to as “2010 Cohort”). The 2010 Cohort was divided into four groups based on initial enrollment status: Female Freshmen, Male Freshmen, Female Students Who Transferred, and Male Students Who Transferred. The Female Freshman within the 2010 Cohort who recorded between 21 and 82 visits to The WELL each semester earned an average term GPA of 3.10, while all other groups averaged a 2.88 GPA regardless of the range of visits for each semester between Fall 2010 and Spring 2013 (see Attachment I).

The Office of Analytics and Institutional Effectiveness sets the standard of “statistical significance” for a GPA range at a minimum of 0.3, being that a better or worse letter grade may be earned in that range.

### **Conclusions/Status**

Sacramento State students have a 2.88 GPA on average at the conclusion of every semester the WELL has been in operation (Fall 2010 through Spring 2013). Although not considered statistically significant, WELL Staff found that students visiting The WELL between 21 and 82 times per semester averaged a 2.91 GPA, resulting in a higher average compared with students visiting the WELL fewer times per semester. WELL Staff also found that female freshmen within the 2010 Cohort who recorded between 21-82 visits per semester earned a 3.10 GPA on average each semester from Fall 2010 to Spring 2013, which is higher than the average GPA earned by all other groups within the 2010 Cohort.

WELL Staff intends to utilize these findings for continued comparison and further analysis of the impact of WELL utilization on Sacramento State students’ academic performance. In the future, WELL Staff plans to conduct a GPA analysis for students participating in individual WELL programs (i.e. Intramurals, Climbing Wall, etc.), as well as a GPA analysis of students employed with The WELL. Additionally, WELL Staff will attempt to compare the retention and graduation rates of Sacramento State students who utilize The WELL with retention and graduation rates of Sacramento State students who abstain from utilizing The WELL each semester.



## Student Learning Outcome 2

Participants who enroll in the “Level-Up” climbing competition in Fall 2013 will record higher average facility usage the semester following the conclusion of the program (Spring 2014) compared to the semester before the program (Spring 2013). Additionally, Level-Up participants will record higher average facility usage in the semester following the program compared to the facility usage of the average WELL member for that same semester.

### Methods and Measures

The WELL staff will utilize the CSI Member Management system to determine the average number of turnstile check-ins recorded by Level-Up participants in Spring 2013 and Spring 2014. In addition, the WELL staff will utilize the CSI Member Management system to calculate the average facility entries for all active WELL members throughout the corresponding semesters.

The WELL staff will compare these averages to determine if Level-Up participants demonstrate behavioral change by utilizing the recreation facilities at a higher rate following their participation in the Level-Up competition.

### Findings

This student learning outcome was met. A total of 44 WELL members enrolled in and completed the “Level-Up” climbing competition in Fall 2013 (hereafter referred to as “Level-Up participants”). In the semester prior to the Level-Up climbing competition (Spring 2013), the Level-Up participants averaged 31 visits to The WELL, while the “average WELL member” recorded 14 visits to The WELL in the same semester. The average Level-Up participant recorded 17 more visits to The WELL than the average WELL member in Spring 2013. The average Level-Up participant ranked in the 85th percentile of all WELL members in regards to number of visits to The WELL in Spring 2013.

In the semester following the Level-Up climbing competition (Spring 2014), Level-Up participants averaged 33 visits, while the average WELL member recorded 14 visits in the same semester. The average Level-Up participant recorded 19 more visits to The WELL than the average WELL member in Spring 2014. The average Level-Up Participant ranked in the 88th percentile of WELL members in regards to number of visits to The WELL in Spring 2014.

The Level-Up participants increased their average number of visits to The WELL by two visits per semester from Spring 2013 to Spring 2014 (see attachment H).

Furthermore, over 18% of the Level-Up participants ranked in the 95th percentile of WELL members in regards to number of visits to The WELL in both Spring 2013 and Spring 2014.

### Conclusions/Status

Based on the findings, the WELL Staff are pleased to see Level-Up participants displayed consistent exercise patterns over the past year. The Level-Up Climbing Competition was designed to supply WELL members with an opportunity to participate in organized and measured competition. Although the data does not account for all variables, the WELL Staff are confident that it demonstrates the value the program has in engaging WELL members in a structured climbing program. This value may





be inferred when considering that the average Level-Up participant ranked in the 85<sup>th</sup> percentile of recorded visits the semester prior to the program and then ranked in the 88<sup>th</sup> percentile of WELL members the semester following the conclusion of the program. Furthermore, over 18% of Level-Up participants ranked consistently in the 95<sup>th</sup> percentile of WELL members, as measured by recorded visits.

The WELL staff recognize that not all recorded visits resulted in a direct measurement of climbing participation, but the majority of Level-Up participants who access the facility do so to participate in climbing as provided by The WELL's Climbing Wall facility and/or program.

For the 2014-2015 academic year, WELL staff will continue to enhance the Level-Up Climbing Competition by adapting a structural format closely resembling the Collegiate Climbing Series in an effort to register a large percentage of WELL members.

### PLANS FOR THE COMING YEAR

- During the 14-15 AY, WELL staff will program three installments of "Frosh Night at The WELL" for incoming First-Time Freshmen. WELL staff will track the check in patterns of the Frosh Night participants during Fall and Spring semesters and compare them against non Frosh Night first time freshman. The WELL will also compare the results of the 14-15 Frosh Night participants to the 13-14 Frosh Night participants.
- The WELL will develop a set of standardized questions about customer satisfaction to appear on all program assessments and surveys. These questions will allow The WELL to compare the satisfaction of our members across all divisions of the department.
- WELL Staff will perform an assessment of its Intramural Sports Officials regarding four learning objectives: knowledge acquisition, personal development, cognitive advancement and communication.
- WELL Staff will continue to perform direct assessment regarding the impact WELL facilities, programs, and services have on GPA, retention, and/or graduation rates for students at Sacramento State.

### ATTACHMENTS

WELL Attachment A: Frosh Night Participation Statistics

WELL Attachment B: Frosh Night Survey Responses – Participation Contribution

WELL Attachment C: Frosh Night Survey Responses – Benchmark with National Consortium Results

WELL Attachment D: Student Totals

WELL Attachment E: GPA Comparison

WELL Attachment F: Student Totals – Range of Visits

WELL Attachment G: GPA Comparison - Range of Visit

WELL Attachment H: All Student Totals and GPA Comparison Chart

WELL Attachment I: 2010 Cohort Comparison

WELL Attachment J: Level-Up Participation Statistics

**PEMSA ASSESSMENT REPORT - THE WELL (2013-2014)**  
**(Attachment A)**

<b><u>FROSH Night Participants - Fall 2013</u></b>			
	<u>With at least 1 visit</u>	<u>With 0 Visits</u>	<u>Activation Rate</u>
Total Students	125	16	88.7%
Avg. # of Visits	17	-	

<b><u>All First-Time Freshman - Fall 2013</u></b>			
	<u>With at least 1 visit</u>	<u>With 0 Visits</u>	<u>Activation Rate</u>
Total Students	2,489	815	75.3%
Avg. # of Visits	14	-	

<b><u>All WELL Members - Fall 2013</u></b>			
	<u>With at least 1 visit</u>	<u>With 0 Visits</u>	<u>Activation Rate</u>
Total Students	21,700		
Avg. # of Visits	12		

**PEMSA ASSESSMENT REPORT - THE WELL (2013-2014)**  
**(Attachment B)**

**"To what extent did your participation in the FROSH NIGHT Event at The WELL (back in July), contribute to the following:"**

<b>"Activating WELL Membership"</b>		
Great Deal	9	60.0%
Considerably	2	13.3%
Moderately	2	13.3%
Slightly	0	0.0%
Not At All	2	13.3%
		<b>86.7%</b>

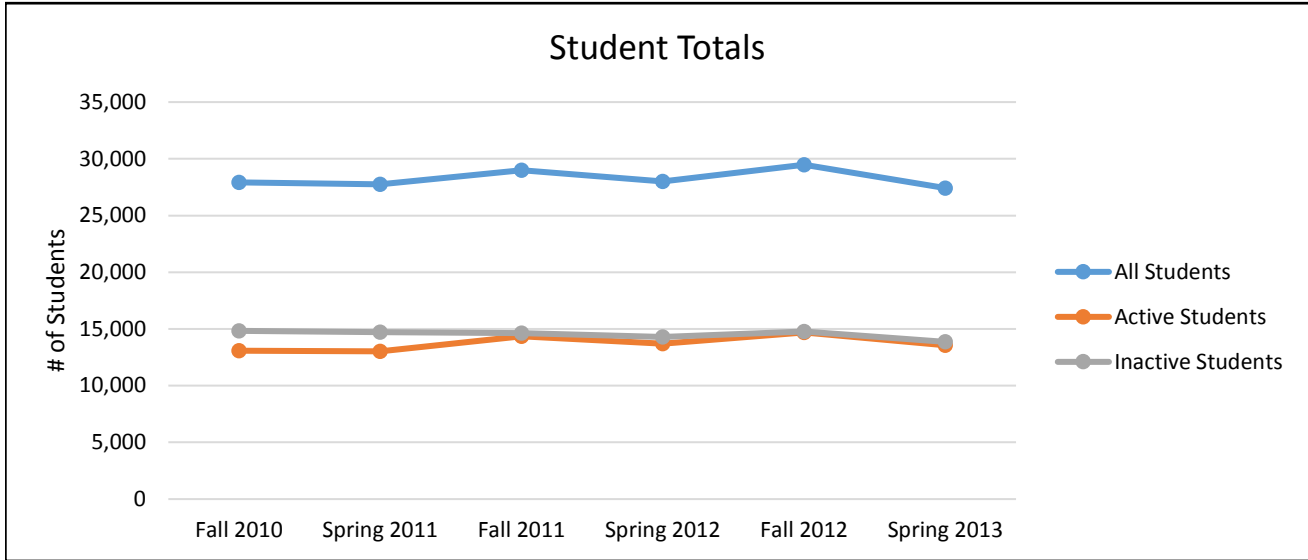
<b>"Using The WELL"</b>		
Great Deal	10	66.7%
Considerably	3	20.0%
Moderately	0	0.0%
Slightly	0	0.0%
Not At All	2	13.3%
		<b>86.7%</b>

**PEMSA ASSESSMENT REPORT - THE WELL (2013-2014)**

**(Attachment C)**

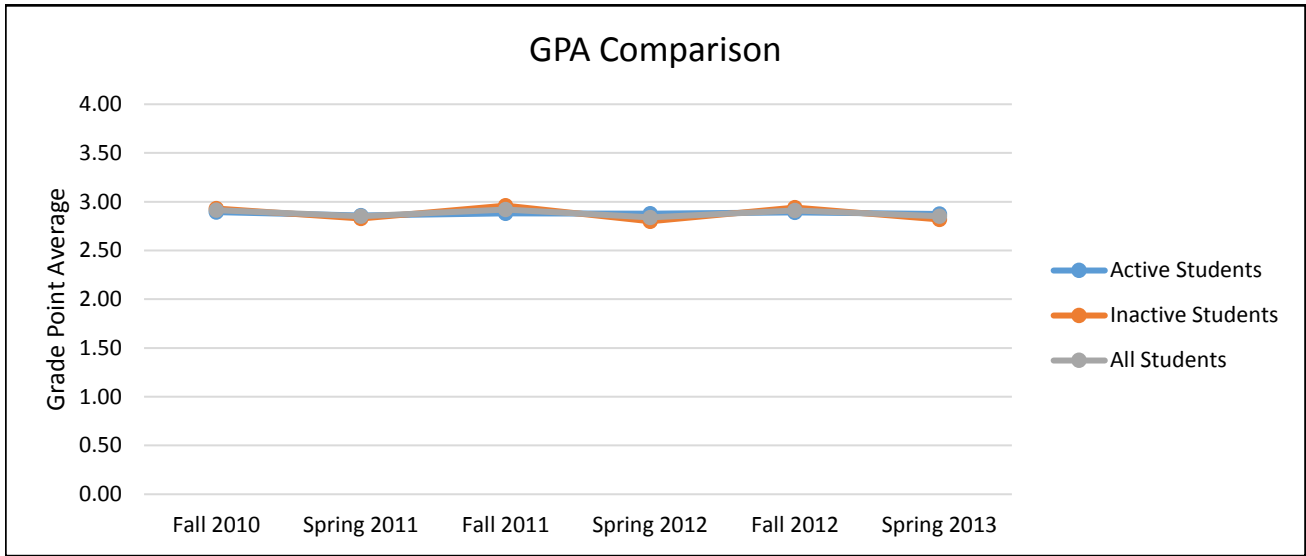
FROSH Night Participants Satisfaction	<b>"Strongly Agree"</b>		
	<b>FROSH NIGHT</b>	<u>WELL 2013</u>	<u>National Avg.</u>
"Please rate your level of agreement with the following:"			
Participating in The WELL's activities and programs has expanded my interest in staying fit and healthy.	66.7%	29.8%	30.0%
The WELL activities and programs contribute to the quality of life at Sac State.	75.0%	43.2%	40.5%
The WELL offers "something for everyone."	58.3%	55.6%	42.8%
My recreational needs are met by The WELL.	58.3%	47.0%	40.2%
I enjoyed participating in The WELL's activities and/or utilizing facilities.	83.3%	52.2%	50.8%
Participating in The WELL's activities has provided me with skills/abilities that I will use after college.	33.3%	28.4%	28.5%
Overall, I would recommend The WELL facilities, programs, and services to others.	91.7%	66.9%	54.7%
Professional staff members are friendly.	83.3%	60.2%	45.2%
Professional staff members are knowledgeable.	75.0%	46.8%	37.9%
Recreation facilities are clean.	83.3%	70.2%	54.6%
Recreation facilities provide a safe environment.	91.7%	75.2%	62.7%
Recreation facilities are well-maintained to encourage participation.	91.7%	68.7%	54.0%
<b>AVERAGES</b>	<b>74.3%</b>	<b>53.7%</b>	<b>45.2%</b>
<b>FROSH NIGHT vs. WELL 2013</b>	<b>20.6%</b>		
<b>FROSH NIGHT vs. National Avg.</b>	<b>29.1%</b>		

**PEMSA ASSESSMENT REPORT - THE WELL (2013-2014)**  
**(Attachment D)**



<u>Student Groups</u>	<u>Fall 2010</u>	<u>Spring 2011</u>	<u>Fall 2011</u>	<u>Spring 2012</u>	<u>Fall 2012</u>	<u>Spring 2013</u>
All Students	27,916	27,739	28,987	27,992	29,477	27,420
Active Students	13,084	13,027	14,361	13,697	14,691	13,558
Inactive Students	14,832	14,712	14,626	14,295	14,786	13,862

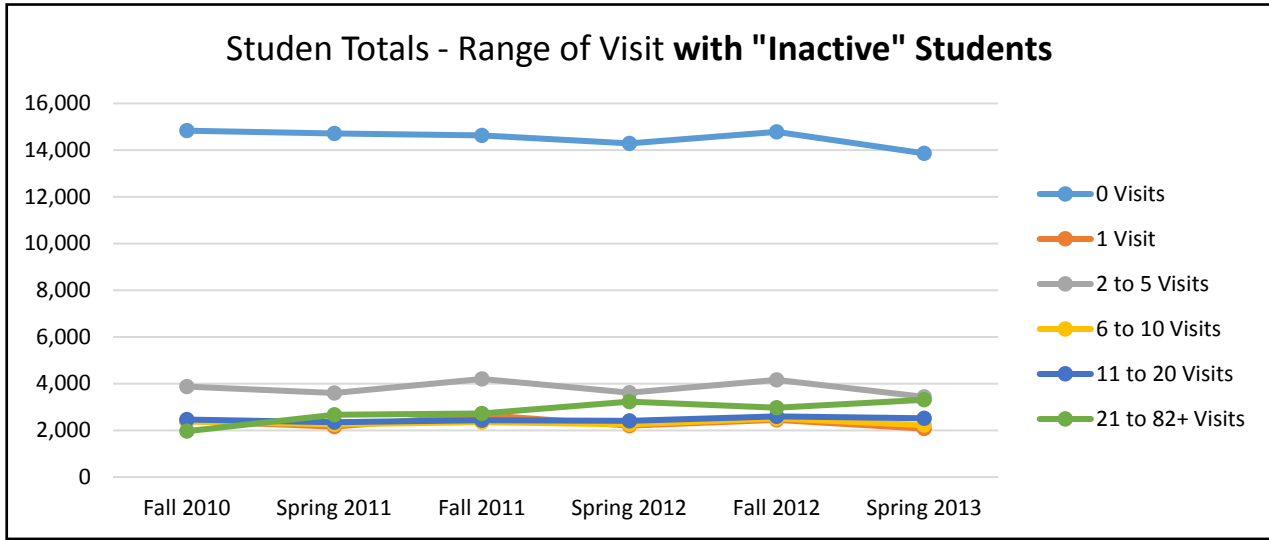
**PEMSA ASSESSMENT REPORT - THE WELL (2013-2014)**  
**(Attachment E)**



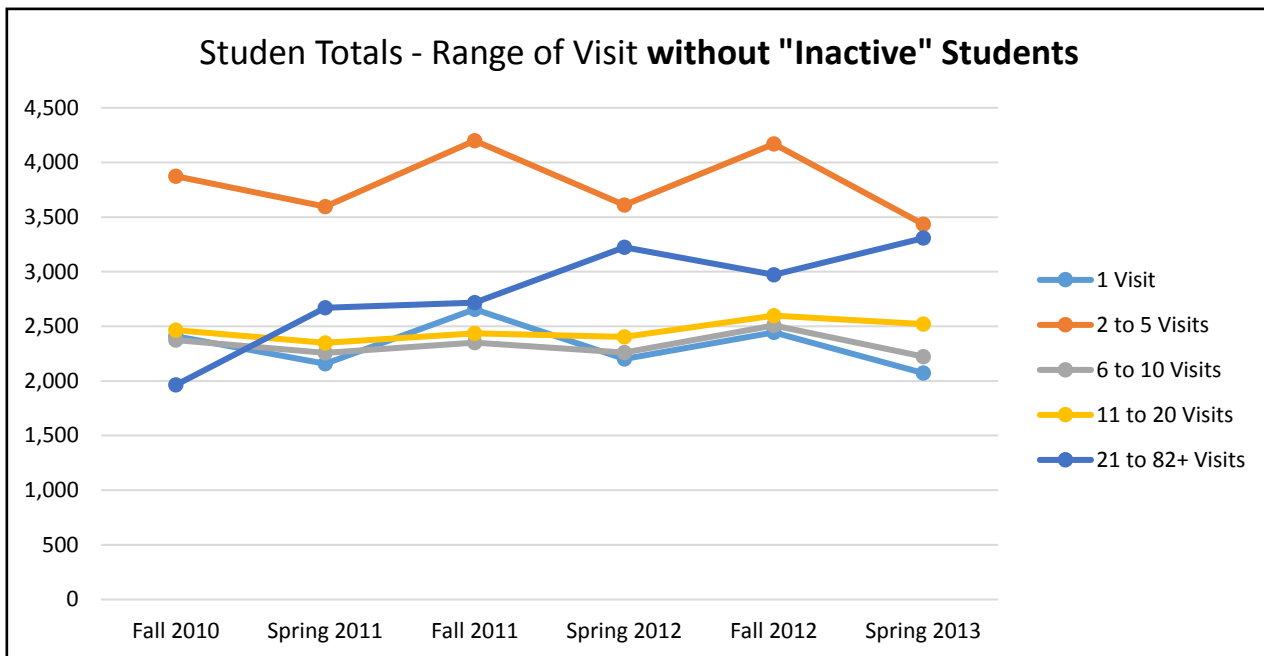
<u>Students</u>	<u>Fall 2010</u>	<u>Spring 2011</u>	<u>Fall 2011</u>	<u>Spring 2012</u>	<u>Fall 2012</u>	<u>Spring 2013</u>
Active Students	2.89	2.86	2.88	2.88	2.89	2.88
Inactive Students	2.93	2.83	2.96	2.80	2.94	2.82
All Students	2.91	2.85	2.92	2.84	2.91	2.85

(Average GPA for Students)

**PEMSA ASSESSMENT REPORT - THE WELL (2013-2014)**  
**(Attachment F)**

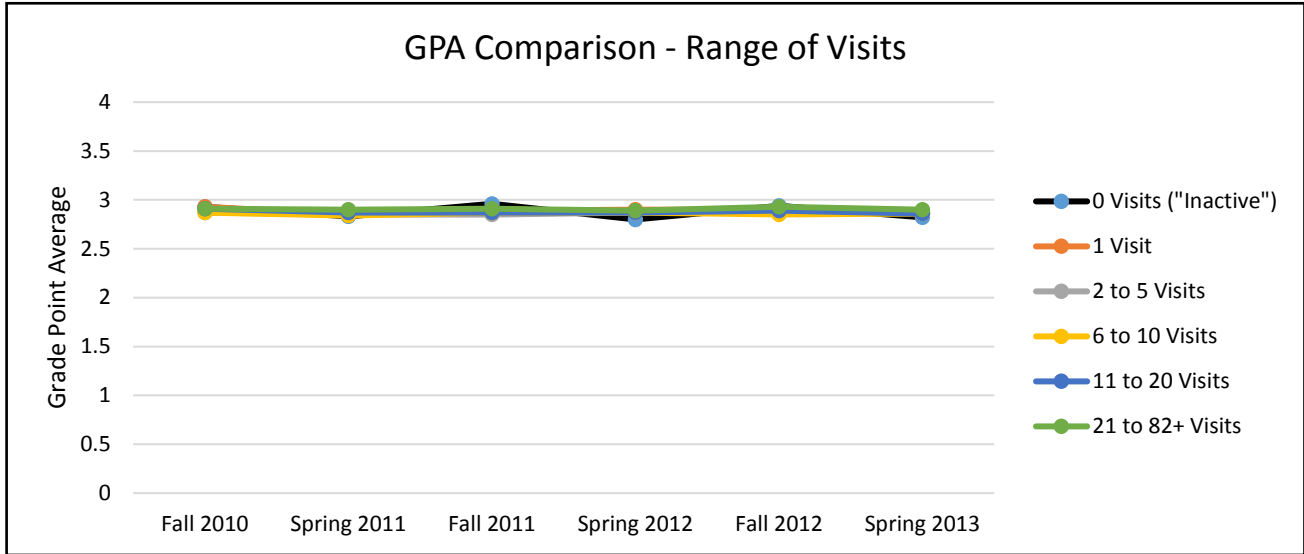


Range of Visits	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013
0 Visits	14,832	14,712	14,626	14,295	14,786	13,862
1 Visit	2,408	2,158	2,656	2,200	2,445	2,072
2 to 5 Visits	3,873	3,595	4,199	3,611	4,168	3,434
6 to 10 Visits	2,374	2,256	2,352	2,259	2,508	2,223
11 to 20 Visits	2,466	2,349	2,436	2,403	2,598	2,522
21 to 82+ Visits	1,963	2,669	2,718	3,224	2,972	3,307





**PEMSA ASSESSMENT REPORT - THE WELL (2013-2014)**  
**(Attachment G)**



<u>Range of Visits</u>	<u>Fall 2010</u>	<u>Spring 2011</u>	<u>Fall 2011</u>	<u>Spring 2012</u>	<u>Fall 2012</u>	<u>Spring 2013</u>
0 Visits ("Inactive")	2.93	2.83	2.96	2.8	2.94	2.82
1 Visit	2.93	2.85	2.89	2.9	2.9	2.87
2 to 5 Visits	2.87	2.85	2.85	2.87	2.88	2.86
6 to 10 Visits	2.87	2.84	2.87	2.87	2.85	2.86
11 to 20 Visits	2.91	2.87	2.87	2.87	2.89	2.86
21 to 82+ Visits	2.91	2.9	2.91	2.89	2.93	2.9

(Average GPA for Range of Visits)

**PEMSA ASSESSMENT REPORT - THE WELL (2013-2014)**

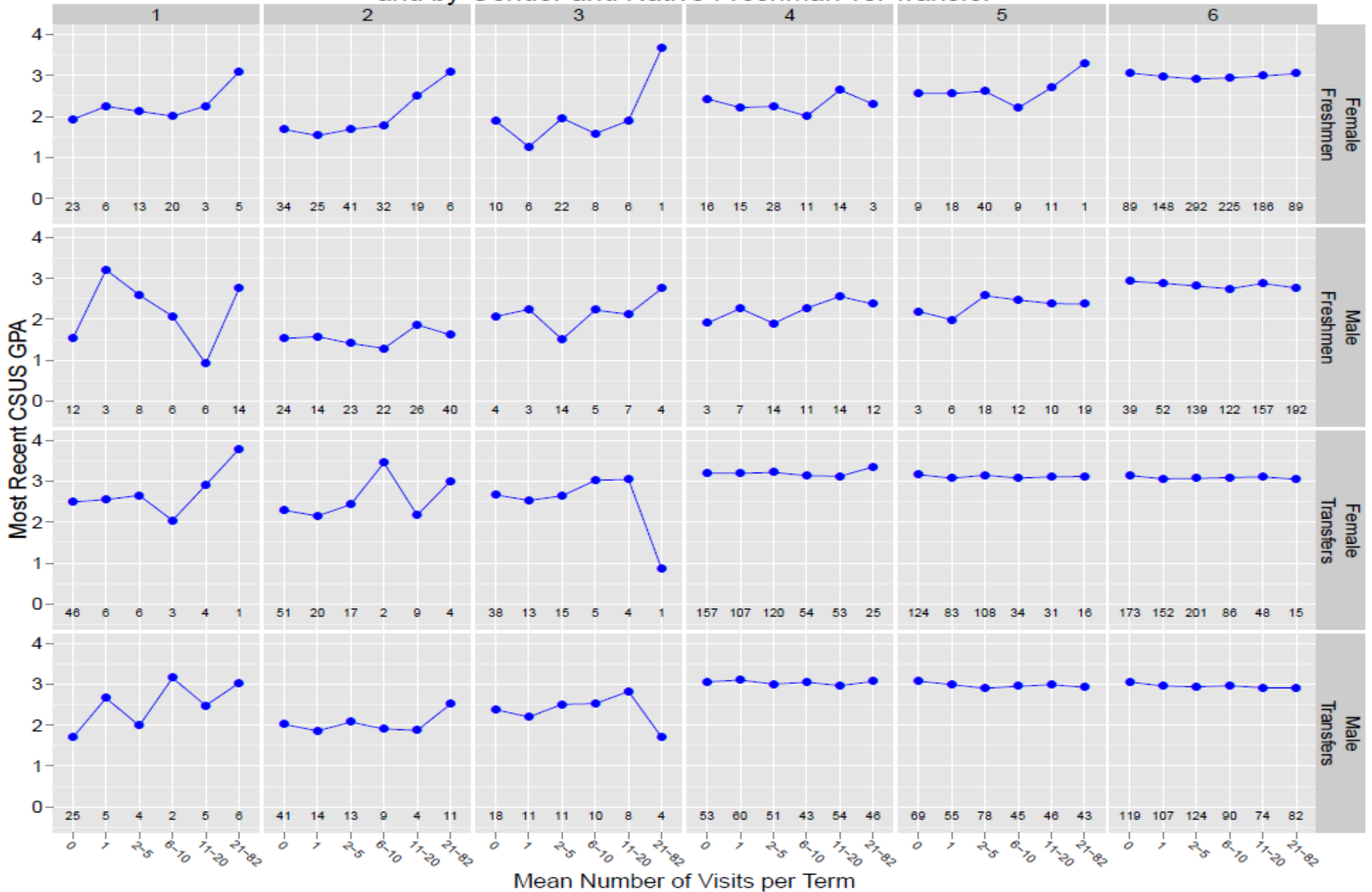
**(Attachment H)**

		ACTIVE STUDENTS RANGE					INACTIVE STUDENTS	ACTIVE STUDENTS	ALL STUDENTS	
Range of Visits		1 Visit	2 to 5 Visits	6 to 10 Visits	11 to 20 Visits	21 to 82+ Visits	0 Visits	All Active	All Students	
<b>FALL 2010</b>	<b>Total Students</b>	<b>2,408</b>	<b>3,873</b>	<b>2,374</b>	<b>2,466</b>	<b>1,963</b>	<b>14,832</b>	<b>13,084</b>	<b>27,916</b>	<b>ACADEMIC YEAR #1</b>
	<b>Average Term GPA</b>	<b>2.93</b>	<b>2.87</b>	<b>2.87</b>	<b>2.91</b>	<b>2.91</b>	<b>2.93</b>	<b>2.89</b>	<b>2.91</b>	
<b>SPRING 2011</b>	<b>Total Students</b>	<b>2,158</b>	<b>3,595</b>	<b>2,256</b>	<b>2,349</b>	<b>2,669</b>	<b>14,712</b>	<b>13,027</b>	<b>27,739</b>	<b>ACADEMIC YEAR #1</b>
	<b>Average Term GPA</b>	<b>2.85</b>	<b>2.85</b>	<b>2.84</b>	<b>2.87</b>	<b>2.9</b>	<b>2.83</b>	<b>2.86</b>	<b>2.85</b>	
<b>FALL 2011</b>	<b>Total Students</b>	<b>2,656</b>	<b>4,199</b>	<b>2,352</b>	<b>2,436</b>	<b>2,718</b>	<b>14,626</b>	<b>14,361</b>	<b>28,987</b>	<b>ACADEMIC YEAR #2</b>
	<b>Average Term GPA</b>	<b>2.89</b>	<b>2.85</b>	<b>2.87</b>	<b>2.87</b>	<b>2.91</b>	<b>2.96</b>	<b>2.88</b>	<b>2.92</b>	
<b>SPRING 2012</b>	<b>Total Students</b>	<b>2,200</b>	<b>3,611</b>	<b>2,259</b>	<b>2,403</b>	<b>3,224</b>	<b>14,295</b>	<b>13,697</b>	<b>27,992</b>	<b>ACADEMIC YEAR #2</b>
	<b>Average Term GPA</b>	<b>2.9</b>	<b>2.87</b>	<b>2.87</b>	<b>2.87</b>	<b>2.89</b>	<b>2.8</b>	<b>2.88</b>	<b>2.84</b>	
<b>FALL 2012</b>	<b>Total Students</b>	<b>2,445</b>	<b>4,168</b>	<b>2,508</b>	<b>2,598</b>	<b>2,972</b>	<b>14,786</b>	<b>14,691</b>	<b>29,477</b>	<b>ACADEMIC YEAR #2</b>
	<b>Average Term GPA</b>	<b>2.9</b>	<b>2.88</b>	<b>2.85</b>	<b>2.89</b>	<b>2.93</b>	<b>2.94</b>	<b>2.89</b>	<b>2.91</b>	
<b>SPRING 2013</b>	<b>Total Students</b>	<b>2,072</b>	<b>3,434</b>	<b>2,223</b>	<b>2,522</b>	<b>3,307</b>	<b>13,862</b>	<b>13,558</b>	<b>27,420</b>	<b>ACADEMIC YEAR #3</b>
	<b>Average Term GPA</b>	<b>2.87</b>	<b>2.86</b>	<b>2.86</b>	<b>2.86</b>	<b>2.9</b>	<b>2.82</b>	<b>2.88</b>	<b>2.85</b>	

**PEMSA ASSESSMENT REPORT - THE WELL (2013-2014)**

**(Attachment I)**

Fall 2010 Cohort: GPA vs. Number of WELL Visits by  
Number of Terms Enrolled from Fall 2010 to Spring 2013  
and by Gender and Native Freshman vs. Transfer



**PEMSA ASSESSMENT REPORT - THE WELL (2013-2014)**

**(Attachment I)**

(Rank in 95th percentile)

#	Student ID/ WELL Member #	Avg. WELL User:		Avg. WELL User:		More times in Spring '14 than Spring '13
		14		14		
		Spring 2013	More than the Avg. WELL User	Spring 2014	More than the Avg. WELL User	
1	210032617	33	19	27	13	-6
2	210702662	23	9	16	2	-7
3	210970930	58	44	51	37	-7
4	211363179	20	6	26	12	6
5	215145919	0	-14	67	53	67
6	211694913	46	32	59	45	13
7	211713126	1	-13	12	-2	11
8	215257238	0	-14	38	24	38
9	212309007	38	24	31	17	-7
10	215612177	0	-14	6	-8	6
11	212629990	53	39	46	32	-7
12	212876158	41	27	36	22	-5
13	212913390	85	71	11	-3	-74
14	213292951	8	-6	17	3	9
15	213304209	40	26	19	5	-21
16	213313348	84	70	84	70	0
17	213379427	74	60	79	65	5
18	215318650	0	-14	49	35	49
19	215503575	0	-14	74	60	74
20	215578208	0	-14	7	-7	7
21	213386694	49	35	18	4	-31
22	213406246	63	49	74	60	11
23	215269809	0	-14	48	34	48
24	213540562	39	25	14	0	-25
25	213589299	35	21	37	23	2
26	213591080	15	1	19	5	4
27	213634058	1	-13	19	5	18
28	213765748	89	75	24	10	-65
29	215264921	0	-14	2	-12	2
30	214210036	63	49	36	22	-27
31	214227742	1	-13	10	-4	9
32	214320172	28	14	40	26	12
33	214330611	41	27	52	38	11
34	215593717	0	-14	14	0	14
35	214404529	48	34	36	22	-12
36	214488847	43	29	47	33	4
37	215631209	0	-14	5	-9	5
38	214518617	18	4	17	3	-1
39	214546645	54	40	70	56	16
40	215633965	0	-14	25	11	25
41	214579678	68	54	40	26	-28
42	910000683	38	24	29	15	-9
43	910001229	9	-5	1	-13	-8
44	WEL720	40	26	6	-8	-34
Averages		31	17	33	19	2